

Kid's Guide to Art in Bloom

Let's Talk About What We See in the Museum

The purpose of the kid's guide is to create conversations between children and grownups related to what they are seeing and experiencing as they walk through the galleries.

Here are some examples that can be used as you view the art and floral displays.

1. What display has your favorite flower?
2. What display uses your favorite color?
3. What artwork made you say "wow" when you saw it? Why?
4. What did you think of when you saw this artwork or flower display? What made you think that?
5. Which artist used things from nature other than flowers?
6. What floral artist used things from nature other than flowers?
7. In this gallery, which art or flower display caught your attention first? Why?
8. Artists get an idea, thought or feeling from their art and use it in their flower display. What do you see *that is similar* in the art and the flower display? For example, both use red, both use the same shape, both look happy, both include things tall and short.
9. Which display makes you think of spring?
10. What do you think is the most original flower display? What did the floral artist do to make you feel this way?
11. What display are you most curious about? How so?
12. Count the different kinds of flowers you see. Which display had the most?
13. Look around the gallery. Which display do you like that would be a kid favorite? Which do you think would be a grownup favorite? Why? Play "I Spy" with one art and flower display in each gallery. The grown up gives a clue about something in the display. Children ask yes or no questions about the object until it is guessed correctly. Examples of clues might be:
 - It begins with a "s". (e.g., stem)
 - It is something red.
 - It is round.
 - It is the tallest (or smallest) plant or flower.
14. When you are done with your visit, share one word that describes how you feel about the flowers and art you saw today. Why did you choose that word?